



# **Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>District :</b>		
<b>Name :</b>	TOOELE DISTRICT	
<b>Number :</b>	30	<b>Grade Span :</b> 3-8
<b>Did district make AYP?</b>		<b>Yes*</b>



2011 - 13

Language Arts						Mathematics				
Group	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
Whole LEA	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Asian	Yes	Yes*			Yes*	Yes	Yes			Yes
African American	Yes	Yes*			Yes*	Yes	Yes			Yes
American Indian	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes
Caucasian	Yes	Yes*			Yes*	Yes	Yes			Yes
Hispanic	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes
Pacific Islander	Yes	Yes			Yes	Yes	Yes			Yes
Economically Disadvantaged	Yes	No	Yes	Yes	Yes	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes*	Yes	Yes*	Yes	Yes*			Yes*
Students with Disabilities	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	<b>Yes*</b>	<b>Yes*</b>
10-12	<b>Yes*</b>	<b>No</b>
	Language Arts	Mathematics

Did the district make AYP? **Yes\***

Is the district in Program Improvement? <sup>4</sup> **No** Year in Program Improvement

**1** To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

**2** Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

**3** GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

**4** If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

**5** 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

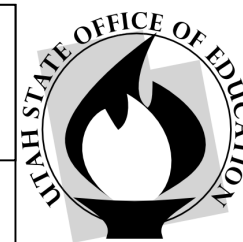
## **KEY**

Yes	Group meets the requirement
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2011 - 13

Group	Language Arts (GOAL <sup>3</sup> = 83%)							Mathematics (GOAL <sup>3</sup> = 45%)							Attendance Graduation	
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%		%	%
Whole LEA	6328	100	6051	80	5594	79	Yes*	6256	100	5980	74	5431	71	Yes	95	
Asian	60	100	56	75	46	78	Yes*	60	100	55	76	43	74	Yes	96	
African American	76	100	74	78	79	77	Yes*	75	100	73	63	78	54	Yes	96	
American Indian	70	100	68	71	75	65	Yes	69	100	67	54	74	59	Yes	93	
Caucasian	5326	100	5109	82	4688	81	Yes*	5267	100	5052	77	4548	73	Yes	95	
Hispanic	696	100	653	67	651	62	Yes	686	100	642	56	636	56	Yes	96	
Pacific Islander	74	100	67	84	55	87	Yes	73	100	67	79	52	79	Yes	95	
Economically Disadvantaged	2648	100	2479	72	2306	69	Yes	2623	100	2455	65	2223	62	Yes	95	
Limited English Proficient	354	100	343	54	419	56	Yes*	345	100	336	43	411	50	Yes*	96	
Students with Disabilities	1072	100	1020	54	936	53	Yes*	1040	100	990	54	858	52	Yes	94	

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2011 - 13

Group	Language Arts (GOAL <sup>3</sup> = 83.0%)				Mathematics (GOAL <sup>3</sup> = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	80	81	100	100	74	76	95	95
Asian	100	100	75	82	100	100	76	79	96	97
AfAm/Black	100	100	78	64	100	100	63	52	96	95
American Indian	100	100	71	60	100	100	54	52	93	93
White	100	100	82	85	100	100	77	81	95	95
Hispanic/Latino	100	100	67	63	100	100	56	55	96	95
Pacific Islander	100	100	84	73	100	100	79	66	95	95
Economically Disadvantaged	100	100	72	70	100	100	65	65	95	95
Limited English Proficient	100	100	54	51	100	100	43	45	96	96
Students with Disabilities	100	100	54	54	100	100	54	49	94	94

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**2011 - 13**

# of LEP students exempted from AYP calculations: 1

## **Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles, Taught by Highly Qualified Educators for School Year 2010-2011**

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
<b>TOOELE DISTRICT</b>	<b>224</b>	<b>1,419</b>	<b>1,643</b>	<b>13.63%</b>	<b>86.37%</b>
<b>Elementary</b>	<b>29</b>	<b>287</b>	<b>316</b>	<b>9.18%</b>	<b>90.82%</b>
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	5	57	62	8.06%	91.94%
Other Poverty Quartiles	24	230	254	9.45%	90.55%
<b>Secondary</b>	<b>195</b>	<b>1,132</b>	<b>1,327</b>	<b>14.69%</b>	<b>85.31%</b>
1st Poverty Quartile	24	27	51	47.06%	52.94%
4th Poverty Quartile	38	220	258	14.73%	85.27%
Other Poverty Quartiles	133	885	1,018	13.06%	86.94%

**\*\* This report does not reflect assignments reported to CACTUS**

**\*\* 4th Poverty Quartile is the quartile with the highest poverty percentage**

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